

Greer Middle

3032 East Gap Creek Road
Greer, SC 29651

Grades	6-8 Middle School	
Enrollment	1,022 Students	
Principal	Rita Mantooth	864-355-5800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	24	12	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

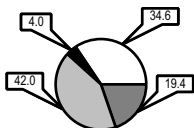
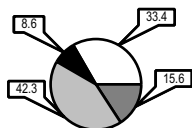
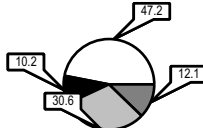
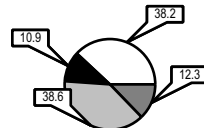
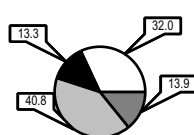
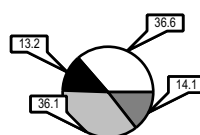
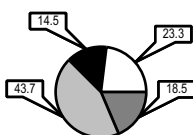
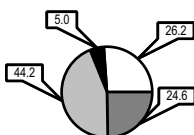
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.2	98.0
English 1	100.0	90.9
Biology 1/Applied Biology 2	N/A	50.8
Physical Science	N/A	22.4
All Subjects	97.4	94.2

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,017	95.3	32.4	43.2	20.3	4.2	35.0	Yes	Yes
Gender									
Male	509	93.7	40.2	41.3	15.3	3.2	29.3	N/A	N/A
Female	508	96.9	24.9	44.9	24.9	5.2	40.4	N/A	N/A
Racial/Ethnic Group									
White	666	96.4	24.8	44.0	25.1	6.1	42.5	Yes	Yes
African American	228	91.7	49.7	39.3	11.0	0.0	20.4	No	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	109	95.4	48.4	42.1	8.4	1.1	15.8	No	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	844	99.5	25.7	46.3	23.2	4.8	39.7	N/A	N/A
Disabled	173	74.6	76.5	22.7	0.8	0.0	4.2	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,017	95.3	32.4	43.2	20.3	4.2	35.0	N/A	N/A
English Proficiency									
Limited English Proficient	55	96.4	68.2	27.3	4.5	0.0	11.4	I/S	Yes
Non-Limited English Proficient	962	95.2	30.6	44.0	21.1	4.4	36.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	455	92.1	45.6	41.5	12.6	0.3	20.3	No	Yes
Full-pay meals	562	97.9	22.4	44.4	26.1	7.1	46.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,018	95.8	30.6	44.1	16.3	9.0	36.5	Yes	Yes
Gender									
Male	510	94.3	34.5	39.8	16.1	9.6	35.8	N/A	N/A
Female	508	97.2	27.0	48.2	16.5	8.4	37.3	N/A	N/A
Racial/Ethnic Group									
White	667	97.0	22.5	45.1	19.9	12.5	45.3	Yes	Yes
African American	228	91.7	50.8	40.3	7.3	1.6	16.8	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	109	96.3	43.8	44.8	10.4	1.0	19.8	Yes	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	844	99.5	25.5	46.0	18.5	10.0	40.8	N/A	N/A
Disabled	174	77.6	63.2	32.0	2.4	2.4	9.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,018	95.8	30.6	44.1	16.3	9.0	36.5	N/A	N/A
English Proficiency									
Limited English Proficient	55	98.2	55.6	33.3	8.9	2.2	13.3	I/S	Yes
Non-Limited English Proficient	963	95.6	29.3	44.6	16.7	9.3	37.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	455	93.0	43.7	44.7	8.4	3.3	21.8	No	Yes
Full-pay meals	563	98.0	20.8	43.7	22.3	13.3	47.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,018	97.7	46.6	30.9	12.2	10.3	22.5
Gender							
Male	510	97.1	47.0	27.2	13.1	12.7	25.9
Female	508	98.4	46.2	34.5	11.3	7.9	19.2
Racial/Ethnic Group							
White	667	97.9	38.6	31.7	15.5	14.2	29.7
African American	228	97.4	68.8	25.4	3.9	2.0	5.9
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	109	97.2	51.5	36.1	9.3	3.1	12.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	844	99.3	41.0	32.9	13.9	12.2	26.0
Disabled	174	90.2	74.8	20.6	3.9	0.6	4.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,018	97.7	46.6	30.9	12.2	10.3	22.5
English Proficiency							
Limited English Proficient	55	96.4	63.6	29.5	4.5	2.3	6.8
Non-Limited English Proficient	963	97.8	45.8	31.0	12.6	10.7	23.3
Socio-Economic Status							
Subsidized meals	455	96.3	62.7	26.5	7.2	3.6	10.8
Full-pay meals	563	98.9	34.0	34.3	16.1	15.6	31.7

Social Studies							
All Students	1,018	97.8	37.5	39.0	12.4	11.0	23.4
Gender							
Male	510	97.1	37.1	35.8	12.5	14.7	27.2
Female	508	98.6	38.0	42.2	12.3	7.5	19.8
Racial/Ethnic Group							
White	667	98.4	29.7	41.5	14.5	14.3	28.8
African American	228	96.5	57.8	29.4	7.8	4.9	12.7
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	109	97.2	46.4	41.2	9.3	3.1	12.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	844	99.5	30.8	42.0	14.3	12.9	27.2
Disabled	174	89.7	72.1	24.0	2.6	1.3	3.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,018	97.8	37.5	39.0	12.4	11.0	23.4
English Proficiency							
Limited English Proficient	55	96.4	52.3	38.6	2.3	6.8	9.1
Non-Limited English Proficient	963	97.9	36.8	39.0	12.9	11.2	24.1
Socio-Economic Status							
Subsidized meals	455	96.0	50.8	36.4	7.5	5.3	12.8
Full-pay meals	563	99.3	27.1	41.1	16.3	15.5	31.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	99.7	38.8	30.6	23.6	7.0	30.6
	7	321	99.4	29.3	44.9	23.1	2.7	25.9
	8	299	99.0	25.3	45.6	23.1	6.0	29.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	331	95.5	33.4	38.6	20.1	7.8	28.0
	7	364	94.8	40.6	42.7	15.5	1.2	16.7
	8	322	95.7	21.8	48.4	26.0	3.9	29.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	99.7	31.1	36.3	23.6	9.1	32.6
	7	321	98.8	33.8	42.7	14.0	9.6	23.5
	8	299	99.7	40.8	38.7	13.5	7.1	20.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	331	96.1	23.4	42.0	21.7	12.9	34.6
	7	364	94.8	32.4	45.2	15.5	7.0	22.4
	8	323	96.6	36.0	45.0	11.8	7.3	19.0
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	100.0	49.5	30.2	13.0	7.3	20.2
	7	321	99.1	43.0	33.4	11.3	12.3	23.5
	8	299	99.3	35.1	38.3	12.1	14.5	26.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	331	98.8	52.8	28.4	10.9	7.9	18.8
	7	364	97.3	52.6	27.5	12.6	7.3	19.9
	8	323	97.2	33.3	37.4	13.1	16.2	29.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	99.7	34.8	38.2	14.8	12.1	27.0
	7	321	98.8	37.1	39.1	14.6	9.2	23.8
	8	299	99.3	29.2	49.5	13.9	7.5	21.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	331	98.2	33.9	35.2	15.3	15.6	30.9
	7	364	97.5	50.9	32.8	7.3	9.0	16.3
	8	323	97.8	25.8	50.0	15.4	8.7	24.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,022)				
Students enrolled in high school credit courses (grades 7 & 8)	32.8%	Up from 22.4%	20.4%	16.7%
Retention rate	2.1%	Up from 0.9%	2.6%	2.5%
Attendance rate	95.1%	Down from 95.8%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Down from 4.0%	2.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	No change	2.3%	1.0%
Eligible for gifted and talented	26.6%	Up from 24.8%	21.1%	15.6%
On academic plans	44.2%	N/AV	35.5%	39.9%
On academic probation	0.2%	N/AV	0.3%	0.7%
With disabilities other than speech	14.2%	Down from 15.6%	11.8%	12.4%
Older than usual for grade	3.9%	Up from 2.6%	4.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.5%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	54.8%	Up from 53.7%	48.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.5%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	4.3%	Down from 4.8%	5.0%	5.6%
Teachers returning from previous year	85.1%	Down from 86.7%	86.2%	84.6%
Teacher attendance rate	95.2%	Down from 96.1%	94.9%	94.8%
Average teacher salary	\$42,328	Up 0.7%	\$42,583	\$42,267
Prof. development days/teacher	15.0 days	Up from 14.9 days	12.3 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 27.2 to 1	22.2 to 1	21.1 to 1
Prime instructional time	88.9%	Down from 90.6%	89.0%	89.0%
Dollars spent per pupil*	\$4,989	Up 2.9%	\$5,866	\$6,243
Percent of expenditures for teacher salaries*	62.0%	Down from 62.9%	60.5%	59.8%
Percent of expenditures for instruction*	67.2%		65.0%	65.2%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	Up from 97.4%	98.6%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer Middle School serves as the focal point of learning for students, teachers and parents in our community. Our mission is to empower students to become independent, productive learners who exemplify good character in an increasingly global society. We continued to experience growth in student population and diversity this year, serving over 1020 students. During the 2005-2006 school year, over 200 students achieved high school credit in English 1, Algebra 1, Geometry and Spanish 1. In addition, we served the special needs of 160 students. Extracurricular activities for GMS students include seven sports teams, visual and performing arts opportunities, an academic team and participation in local, regional and state competitions.

Ninety-six percent of our faculty members are highly qualified, hold advanced degrees, or continue to seek advanced degrees. To advance student achievement, teachers work collaboratively establishing high expectations, using research-based teaching strategies and integrating technology into all aspects of learning. As of July 2005, Greer Middle School became authorized as an International Baccalaureate Middle Years Program. Teachers embrace the International Baccalaureate goal of developing lifelong learners, critical thinkers and responsible global citizens. Utilizing IB practices, students develop an appreciation for culture, effective communication skills in multiple languages, and making connections between what they learn in school and real life. Students participated in approximately 3,800 hours of community and service activities. Thirty-one students successfully completed the training for the new IB Student Ambassador program that promotes leadership and service.

Greer Middle School, in cooperation with the PTSA and the SIC, promotes parental involvement in all aspects of our students' lives. Parents volunteered approximately 10,000 hours at GMS this school year. The PTSA sponsors a wide variety of events, annually purchases agendas for the school-wide organizational system and, sponsored Red Ribbon Week and the Miss and Mr. GMS pageants. In a continued effort to build positive school-community relationships, the SIC supported the purchase of a Parent Toolkit. These flyers are available in the office and on the school web-site. The focus of the information is on transitions between schools and how parents can help their children be more successful. The SIC also recommended the creation of web-site links that would be helpful to parents as they assist their children with homework.

Greer Middle School students consistently use technology as a learning tool. A variety of technological opportunities are available including four computer labs, four mobile laptop carts, data projector carts, InterWrite school pads, and Bluetooth technology. Our Gateway to Technology classes allow our students opportunities to design, construct and test engineering models. Students have access to email, a student portal, student home directories, online registration for classes, and career inventories. Compass learning software coordinated with MAP testing allows teachers and students to monitor academic achievement.

All stakeholders continue to collaborate to advance Greer Middle IB School.

Bennie Simmons, Chair, SIC
Rita Mantooth, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	279	71
Percent satisfied with learning environment	91.7%	71.9%	90.0%
Percent satisfied with social and physical environment	93.3%	75.2%	81.4%
Percent satisfied with school-home relations	75.0%	82.9%	78.9%

*Only students at the highest middle school grade level at this school and their parents were included.